LeCAP Stakeholder Meeting

November 18, 2020



LeCAP Focus: Mental Health and Social and Emotional Well-Being

How are we monitoring and supporting mental health and social and emotional well-being of pupils and staff during the school year, including professional development and resources provided to address trauma and other Covid-19 impacts?

K-5 School Counseling Data

	Total counseling caseload	Individual student session per week	SEL lessons per week	Parent consultations per week	School staff consultation per week	Parent Education/ assemblies/PD per month
Edna	26	12-14	14	10-12	5-10	2
Park	20	15	8	5-10	5-8	1
Old Mill	17	7-11	7	5-10	5-8	1
Strawberry	20	12-15	6	5-10	5-8	1
Tam Valley	34	21	11-12	12-25	5-20	1

Elementary School Counselors



Margaret McClung



Jason Mountsier



Meredith Mishel



Jen Ferrer

Mood Check-In









Social Emotional Learning & Student Wellness

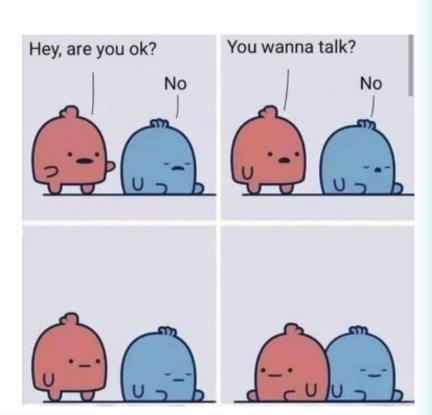


Counseling During COVID-19

- Parent Coffee Chats
- Classroom SEL Lessons
 - o 2x a month
- Counselor Virtual Office
- Virtual Student Mailbox
- School Counselor Website
- Counseling Support
 - Individual check-ins/sessions
 - Groups
 - Crisis Response
- Teacher/Parent Consultations
- Monthly School Wide Activities

2020 School Counselors Motto:

Breathe, Care, Connect



Breakout Room Question

Which of the three areas do you feel you and your family are doing well? Which do you feel your family needs more of?



Anxiety

Healthy vs. Unhealthy Anxiety

ANXIETY

A normal reaction to stress or difficult times..

Triggered by a specific stressor.

Has a start and ending point.

Can be helpful or motivational.

Lessens significantly or disappears away from stressful situations.

Relaxing often helps you feel better.

A response to toxic situations.

ANXIETY DISORDERS

Often comes out of nowhere.

Intense or disproportionate emotional response.

Ongoing and lasts weeks or months.

Interferes with dayto-day life.

Physical symptoms like sweating, trembling, lightheadedness, racing heart.

Feels impossible to control or manage.



SEL Curriculum: Toolbox & Kimochis

Kimochis





Toolbox is a research-based, community-tested K-6th grade social and emotional learning (SEL) program that builds and strengthens children's inherent capacity for resilience, self-mastery and empathy for self and others through its curricula, methods, and strategies.

The 12 Tools

Tools for Learning • Tools for Life



Breathing Tool

I calm myself and check in.



Quiet/Safe Place Tool

I remember my quiet/safe place.



Listening Tool

I listen with my ears, eyes, and heart.



Empathy Tool

I care for myself. I care for others.



Personal Space Tool

I have a right to my space and so do you.



Using Our Words Tool

I use the "right" words, in the "right" way, at the "right" time, for the "right" reason.



Garbage Can Tool

I let the little things go.



Taking Time Tool

I take time-in and time-away



Please & Thank You Tool

I treat others with kindness and appreciation.



Apology & Forgiveness Tool

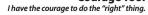
I admit my mistakes and work to forgive yours.



Patience Tool I am strona enouah to wait.

Courage Tool







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Tools we're focusing on



Breathing Tool

I calm myself and

check-in.



Patience Tool

I am strong enough to
wait.



Garbage Can Tool

I let the little things
go.



Listen Tool

I listen with my ears,
eyes and heart.



Empathy Tool

I care for others.

I care for myself.

MVMS Counselors



Janet Jamesson

6th grade student total: 294



Randi Josephson

7th grade student total: 266



Erin Sheedy

8th grade student total: 379

MVMS Panther Community

MVMS Admin, teachers, and counselors are working together to build community through morning announcements, games, songs, and more each morning at 8:40am



MVMS Needs Assessment Survey

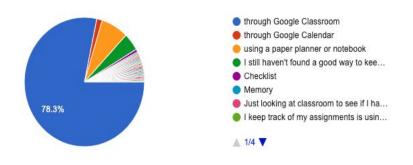
Counselors met with each Language Arts class to find out (using open and close-ended questions):

- How remote learning is going
- · How students are keeping track of assignments
 - Biggest challenges as a student
 - Feelings about social connections
 - Adult support level
 - · Make sure they know how to get help

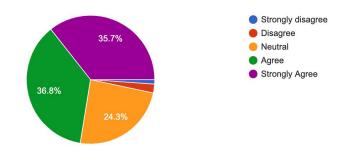
6th Grade Survey Results

I find the easiest way to keep track of my classwork is:

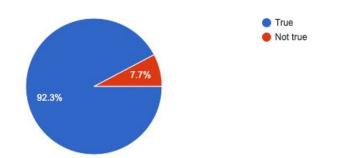
272 responses



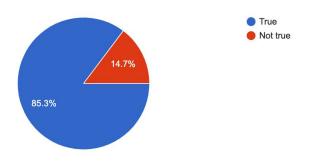
I am happy with my friendships and social connections. 272 responses



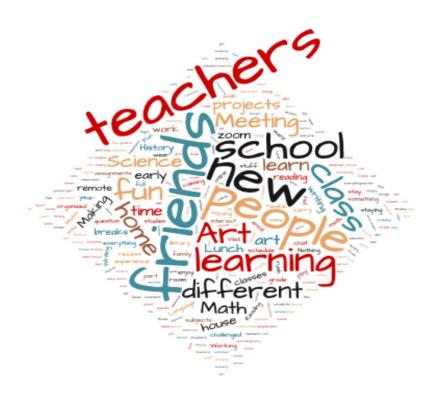
I have at least one adult in my life who I can go to when I have a concern or problem: 272 responses



I know how to get in contact with my school counselor, Ms Jamesson 272 responses



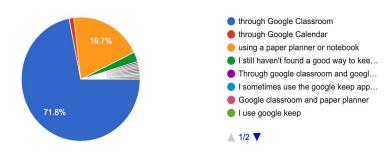
What is your favorite thing about school?



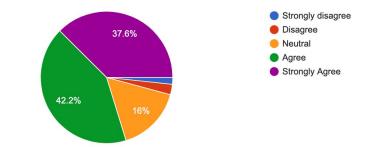
7th Grade Survey Results

I find the easiest way to keep track of my classwork is:

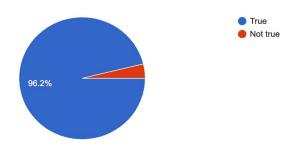
238 responses



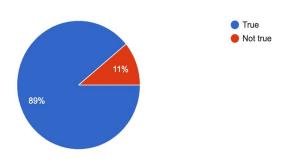
I am happy with my friendships and social connections. 237 responses



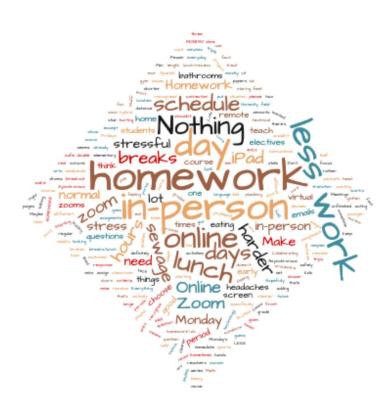
I have at least one adult in my life who I can go to when I have a concern or problem: 238 responses



I know how to get in contact with my school counselor, Mrs. Josephson 237 responses



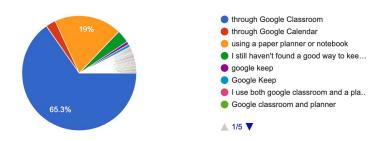
Something I wish I could change about school is:



8th Grade Survey Results

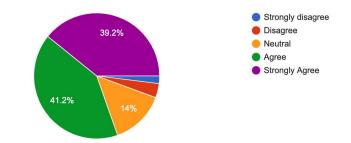
I find the easiest way to keep track of my classwork is:

357 responses



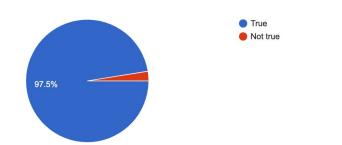
I am happy with my friendships and social connections.

357 responses



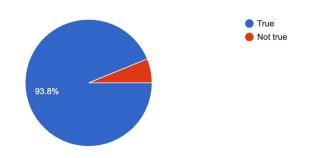
I have at least one adult in my life who I can go to when I have a concern or problem:

357 responses

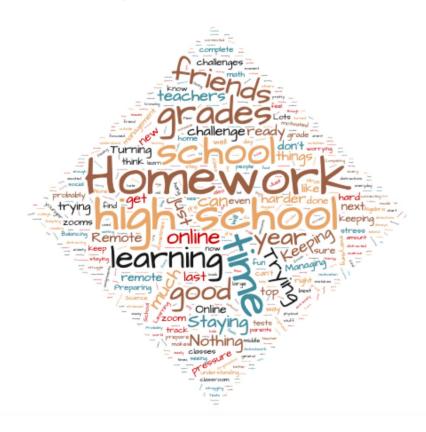


I know how to get in contact with my school counselor, Ms Sheedy.

356 responses



The biggest challenge I face as an 8th grader is:



Avenues of Support for Staff

- Weekly optional check-in meeting with teachers on Wednesdays at 1:30pm
- Counselors provide an open-door Zoom/e-mail policy for questions and concerns
- Provided sign-up sheet for class drop-in SEL and restorative justice support
- Shared resources and COVID-related webinar/PD opportunities
- Counselors are involved in the Marin Wellness Collaborative, which meets
 monthly to share best practices. We are also a part of the Marin
 Suicide Prevention Collaborative to foster community, build a shared
 understanding of suicide and take action to implement suicide prevention
 strategies. Both collaboratives give us an opportunity to share learnings
 with staff

Avenues of Support for Students

- Students email or use Calendly to request meetings with counselor
- Check-in form linked to website and virtual offices
- <u>Clubs offered weekly</u> GSA, Beyond Differences, Book Club, Yearbook Club, Journalism Club, Community Service and more.
- Small group meetings focusing on specific topics such as divorce
- · Being Adept grade-level specific alcohol and drug abuse prevention
- Challenge Day 8th grade

Avenues of Support for Families

- Parents email or call to request meetings with counselor
- Consistent update of local and national resources
- Grade-level parent chats

Connect

MVMS Counselor's Corner Website



Welcome to the MVMS Counselor's Corner Website!

We have created this website to help our MVMS students to stay connected and find resources during this stressful and crazy time. We understand that stress and anxieties might be running high and are here to continue providing counseling support to our amazing MVMS community. We all need to take care of ourselves and each other now more than ever before!

So welcome, click around the site...there's a lot of information on here and it will be updated regularly!

Elementary School Counselor's Website



Welcome to MVSD Elementary School Counselor site. We want you to know we're all in this together! Here you will find resources to help you, your child and your family. Please go to your school's page for daily activities and direct contact with your School Counselor.

Circle at least two ways to connect with someone this week



penpal



Have a zoom play date



Sidewalk chalk messages



Plan a game night



Call, text or Facetime



Draw a picture



Bake



Go on a socially distanced bike ride















Breakout Room Question

During remote learning, how have your children and family connected with school staff. (i.e Principal, Teachers, Counselor, etc?)

Upcoming Meetings

- LeCAP Stakeholder Meetings
 - o December 9, 3:30-4:30 pm
- LeCAP Student Meetings
 - December 2, 3:30-4:30 pm
- Board Meeting
 - December 14, 6:00 pm

LCAP Development Meetings

- Jan 27, 2021
- February 24, 2021
- March 31, 2021
- April 28, 2021

